

## Copyediting Exercise 3: Literacy Learners

The following passage is a stand-alone article from a school newsletter. Copyedit it as you see fit, using correct markup symbols. If you feel you need to work at a substantive level, express your suggestions as queries.

### **Announcing Literacy Learners!**

Little Red School is proud to offer it's students the Literacy Learners! Program. Ms Goldman is heading the program and is very pleased with the progress of our students.

Literacy Learners! is an early intervention program designed to assist the lowest achieving children in first grade who are having difficulty learning to read and write. Children meet individually with a specially-trained teacher for 30 minute each day for an average of 12-20 weeks. The goal is for the children to develop effective reading and writing strategies. During the short-term intervention, these children make faster than average progress so that they catch up with their peers and continue to work on their own within an average group setting in the regular classroom.

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Literacy Learners!™ has one clear goal: “to dramatically reduce the number of learners who have extreme difficulty with literacy learning and the cost of these learners to educational systems.

Literacy Learners! is an investment in the professional skills of teachers.

Every Literacy Learners site systematically collects data on every child for a central national evaluation center. In Canada, that center is in Toronto at the Canadian Institute of Literacy Learners!™.

Literacy Learners!™ has two positive outcomes:

1. The child no longer requires extra help, and service is “discontinued.”
2. A recommendation is made early in the childrens’ schooling. If a child did not achieve success in the Literacy Learners! program, they will be sent for additional assessment and programming. (Only 1–2% of children are referred for additional help.)

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Well-planned implementation determines the success of the Literacy Learners! Program.

Literacy Learners! is a not-for profit program that involves collaboration among schools, districts and universities.

Contact Mrs. Goldmen for more information.

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280 words

Time required for you to work through your first pass: \_\_\_\_\_